



SC Annual School Report Card Summary

EBINPORT ELEMENTARY

York 3

Grades: K-5

Enrollment: 533

Principal: Shane Goodwin

Superintendent: Lynn P. Moody

Board Chair: Bob Norwood

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Not Met	N/A
2009	Good	Average	N/A	N/A	Met	N/A
2008	Average	At-Risk	N/A	N/A	Not Met	N/A

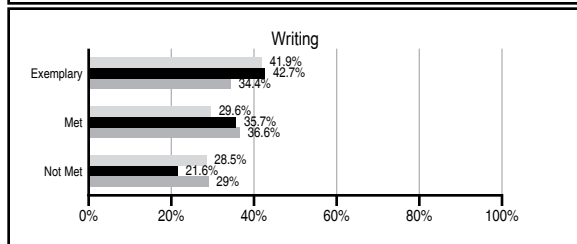
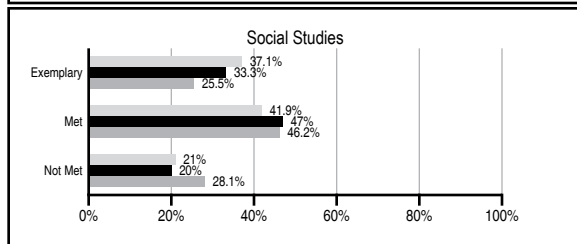
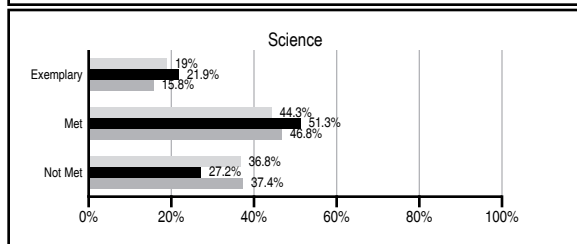
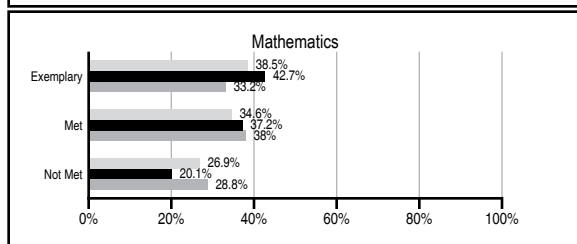
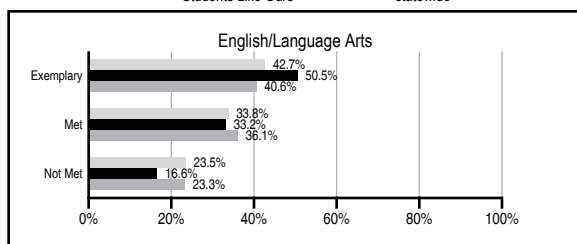
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
30	30	17	0	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

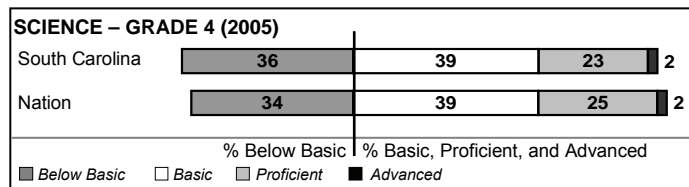
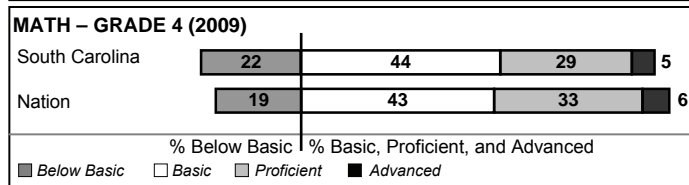
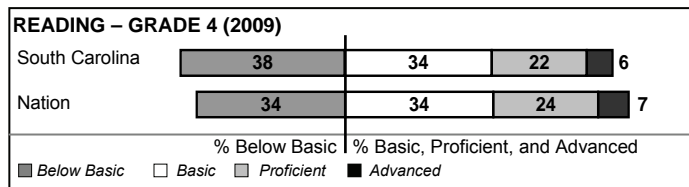
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

EBINPORT ELEMENTARY [York 3]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=533)				
Retention rate	1.1%	No Change	0.8%	1.2%
Attendance rate	96.4%	Down from 96.8%	96.6%	96.1%
Eligible for gifted and talented	12.4%	Up from 10.2%	17.3%	11.7%
With disabilities other than speech	10.2%	Up from 9.0%	6.9%	8.0%
Older than usual for grade	0.7%	Up from 0.4%	0.2%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=36)				
Teachers with advanced degrees	61.1%	Up from 59.0%	63.6%	60.5%
Continuing contract teachers	86.1%	Down from 89.7%	86.1%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	92.4%	Down from 92.9%	89.3%	87.0%
Teacher attendance rate	97.4%	Up from 95.9%	95.6%	95.4%
Average teacher salary*	\$52,910	Up 2.2%	\$48,756	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	7.0 days	Down from 13.8 days	11.7 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	20.7 to 1	Up from 17.2 to 1	19.9 to 1	19.2 to 1
Prime instructional time	93.5%	Up from 92.1%	91.8%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.8%	Up from 99.2%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,784	Down 1.8%	\$7,225	\$7,548
Percent of expenditures for instruction**	76.8%	Up from 74.8%	69.3%	68.7%
Percent of expenditures for teacher salaries**	74.1%	Up from 71.5%	66.3%	65.1%
% of AYP objectives met	90.5%	Down from 100.0%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	23	100	77
Percent satisfied with learning environment	100.0%	92.0%	93.2%
Percent satisfied with social and physical environment	100.0%	86.9%	90.8%
Percent satisfied with school-home relations	90.9%	92.9%	88.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Since 1949, Ebinport Elementary School has provided a high-quality education to the children of Rock Hill, South Carolina. Ebinport Elementary is located within the city limits and has a diverse student and staff population. Ebinport currently serves 557 students in kindergarten through grade five. The 2009-2010 school year marks the principal's third year at Ebinport. Using MAPS, PASS, and various survey data, the school staff, PTO, and School Improvement Council worked together at the beginning of the academic year to create an improvement plan that would address two strategic areas. We worked together to create an environment within Ebinport Elementary School that welcomes, promotes, and encourages respect for diversity of all stakeholders. We also created and implemented Response to Intervention (RTI) plans for students in all four core academic areas.

The PTO held several fundraisers this year to continue our collective goal, which was to purchase needed manipulatives and materials for classroom instruction. The PTO and SIC also sponsored a joint event to increase literacy and encourage summer reading by collecting over 1,000 books and distributing them to children. MAPS data collected throughout the year has again shown marked improvement in achievement for students in all subgroups in math and reading. The staff and school administration expect even more growth in all academic areas as instruction continues to be more fine-tuned with the use of data.

Teachers refined work on curriculum maps throughout the year and improved instruction through mastery of the Fountas and Pinnell kits and running record training and use of the Math Expectations Guide. These efforts assisted with meeting growth goals for all students. All classrooms utilized Promethean board technology to present more interactive lessons, and our Reading Recovery teacher assisted with mastery skills for readers throughout the school.

Ebinport Elementary continues to strive to create the best learning environment for our students. By working together with all who have an interest in our school and in our students, we will do whatever it takes to provide for the academic, physical, social, and emotional needs of our students and their families.

Shane Goodwin, Principal
Laura Ashley, SIC Chair

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